

J.D. BIRLA INSTITUTE
Department of Human Development
M.Sc (Human Development)

Programme Outcomes (PO)

Programme Specific Outcome (PSO)

Course Outcomes

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<p>M.Sc.in Human Development is designed to facilitate the construction or advancement of detailed knowledge and skills related to Human Development and allied fields. The course will help the students have an in-depth understanding of the subjects taught at the graduate level. They will also be exposed to first hand primary research which will help them relate theory with practice.</p>		
Programme Specific Outcome (PSO)		
<p>PSO1: Manage life crises at every stage of life span PSO2: Identify how families and communities influence the process of growth and development. PSO3: Demonstrate skills in using tools to assess human behaviour PSO4: Become entrepreneurs in establishing learning centres PSO5: To foster development of scientific temper and research orientation through the teaching learning process</p>		
Class/ Paper/Semester	Title	Course Outcome
1 st yearM.Sc (HD)-I	Statistics I (MHD101)	Appraise the skill of sorting the data and classification of variables according to the research needs. Apply the knowledge in representing the data, interpreting results and presenting the report
1 st yearM.Sc (HD)-I	Theories of Human Development (MHD102)	Get an insight into the contributions of various theorists to understand the developmental milestones in the growth of children. Comprehend the role of nature and nurture in the development of an individual and the various debates surrounding the same. Realize the relevance of the theories in the current context especially in the area of education
1 st yearM.Sc (HD)-I	Family & Society (MHD103)	To introduce the student to the key theories in family studies. To have students reflect on and examine key issues in research in family studies with a special focus on changing notions of family normality and models of family functioning in cultural and societal context. Analyze the approaches and therapies that deals with families in the present era of changing family values to overcome demands and challenges effectively
1 st yearM.Sc (HD)-I	Community Development & Extension Services (MHDP104)	Understand about different extension teaching methods and its uses in rural areas. Knowledge about process of communication. Skills and development and use of audio-visual aids. Knowledge of information management and journalistic writing of various information's and also studied their readability
1 st yearM.Sc (HD)-I	Creativity & Play Material Design (MHDP105)	Develop the skill of using appropriate methods of child study and child friendly material.
1 st yearM.Sc (HD)-I	Computer Application and Information Communication	Optimize the use of Microsoft tools (Word Processor & Power-point). Enhance use of Power-point as a visual aid for Teaching Concepts.

	Technology (MHDP106)	Develop skills required for the designing of Graphic Aids
1 st yearM.Sc (HD)-II	Statistics II (MHD201)	Appraise the skill of sorting the data and classification of variables according to the research needs. Apply the knowledge in representing the data, interpreting results and presenting the report
1 st yearM.Sc (HD)-II	Research Methodology (MHD202)	Provide foundation knowledge of research methods used in Human Development. Understand the methods of interpretation of data. Develop awareness about the skills in writing reports and research papers.
1 st yearM.Sc (HD)-II	Advanced Study in Human Development (MHD203)	To facilitate competence in knowledge related to Developmental Science with respect to selected domains of development. To expand the vision of human development and the systems within which it occurs. To create insights about human existence. To examine alternative explanations of human development (e.g., by philosophers, theologians, religion, spirituality).
1 st yearM.Sc (HD)-II	Early Childhood Care & Education (MHDP204)	Understand the meaning and significance of Preschool Education. Gain insight into factors affecting Preschool curriculum. Develop understanding of the various domains of development. Be acquainted with essential of the administration and management of preschool
1 st yearM.Sc (HD)-II	Care of the Elderly (MHDP205)	Address the problems of elderly. Transform theoretical knowledge to geriatric care practices. Apprehend the issues related to aging in the contemporary society and the services available. Demonstrate the best practices of geriatric care within their family and also in the community
1 st yearM.Sc (HD)-II	Term Assignment (MHDP206)	Writing a term paper will enhance the ability to plan, design and do research while adhering to ethical guidelines. To break complex problems into simpler components, scrutinize a situation, apply inductive and deductive reasoning and teach them to draw inferences
2 nd yearM.Sc (HD)-III	Mental Health in Developmental Perspective (MHD301)	To sensitize individuals with psychological disorders, their needs and problems. Gain advanced knowledge about the different psychological disorders—their prevalence, causes, characteristics, assistive technology, and educational support and services.
2 nd yearM.Sc (HD)-III	Advanced Study in Human Exceptionality (MHD302)	To sensitize students to individuals with exceptionality, their needs and problems. Gain advanced knowledge about the different categories of exceptionality. Build awareness and knowledge about different laws and legislations; provisions and concessions; and educational support and services for individuals with exceptionalities, globally and also with special reference to the Indian context.
2 nd yearM.Sc (HD)-III	Gender Equity & Human Rights (MHDP303)	Discuss the current status of women, children and the third gender in India in view of the historical developments. Identify various indicators that determine status of women children and the third gender. Differentiate between the concepts of gender and feminism. Describe different government and non-governmental organizations working for women, children and the third gender

2 nd yearM.Sc (HD)-III	Human Exceptionality & Psychological Testing (MHDP304)	Understand the Importance of assessment across life span. Gain insights into the different methods, types and uses of assessment. Be aware of the legal and ethical considerations of assessment. Develop awareness of the various assessment tools available for developmental assessment through life span.
2 nd yearM.Sc (HD)-III	Field Visit & Seminar (MHDP305)	Enhance the ability to plan, design and do research while adhering to ethical guidelines. To break complex problems into simpler components, scrutinize a situation, apply inductive and deductive reasoning and teach them to draw inferences. To have an insight into the practical application of the theoretical understanding
2 nd yearM.Sc (HD)-III	Minor Project (MHDP306)	Get oriented to the trends of research and theory in the field of human development. Develop the skill to do review of literature related to one topic of their interest. Acquire the skill to analyze, condense and evaluate articles/report/books. Enable them to effectively present a review or mini research project
2 nd yearM.Sc (HD)-IV	Guidance & Coping in Crises (MHD401)	Have an awareness and knowledge about different types of stress and crises. Be aware of the impact of crises and knowing the manner of coping with crisis situations. Also getting acquainted with various types of intervention programs
2 nd yearM.Sc (HD)-IV	Counseling & Therapy (MHD402)	Understand the underlying principles of counseling. Distinguish the approaches and strategies of counseling and its applications. Acquire the basic skills and techniques for counseling. Apply the acquired knowledge and skills in helping self and others
2 nd yearM.Sc (HD)-IV	Dissertation (MHDP403)	To provide students with an opportunity to conduct independent research under supervision in Human Development and allied areas. To encourage students to work in conjunction with relevant industries, institutes, NGOs, hospitals, schools, etc. To assist students in developing general research skills as well as research skills specific to their specialization. To encourage students to adopt best practices in research
2 nd yearM.Sc (HD)-IV	Internship Training (MTHDP404)	To acquire skills in working with children/parents or any other specific target groups in the centre. To gain first-hand experience in undertaking educational/counseling activities with children in remedial or counseling centres under the guidance of the professionals at the centre.